



The Gap State High School

Annual Implementation Plan 2021 December

Instructional Excellence

Strategy			
Actions	Targets	Timelines	Responsible Officers
Implementing the Pedagogical Framework	<ul style="list-style-type: none"> 85% of students agree that intellectual principles and learning objective are referred to during their lessons. 85% staff feel confident that they are able to implement Will. Skill, Thrill structure in their lessons. 85% of staff feel confident in their understanding of 'The Diamond' 	2021	HOD's lead by DILE

Innovative Learning

Strategy			
Actions	Targets	Timelines	Responsible Officers
Implementing the Pedagogical Framework to challenge all learners	100% engagement	Term 3 2021	DPRJ and DILE
Foster the Academic growth of every student	<ul style="list-style-type: none"> 35% As for all year levels, 100% JCE 100% QCE/QCIA attainment 20% 90 or above for ATAR 	2021	DP's, SS and JS
Inclusive Education: Further embed evidence based practices to increase learning outcomes and reduce SDA's for students	<ul style="list-style-type: none"> 35% As for all year levels, ICPs 	2021	DPBT and Inclusion team

In a Flourishing Community

Strategy			
Actions	Targets	Timelines	Responsible Officers
<ul style="list-style-type: none"> Student and staff Self-Efficacy Project through Connect using the pulse 	<p>100% staff leading student reflection of student pulse data and implementation of wellbeing initiatives in classes</p> <p>100% staff have greater understanding of staff pulse data, take ownership and implement collective actions within faculties to support their wellbeing</p>	Term 1 – Term 4, 2021	<p>Heads of Year and Carolyn Speers</p> <p>All staff (resp officer)</p>

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements

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