



# EXCELLENCE: ACADEMIC HONOURS PROGRAM

## VISION

The **Excellence: Academic Honours Program** aims to build a community of curious, self-directed learners who grow beyond the classroom.

### Students are empowered to:

Take ownership of their learning, think critically and creatively and approach excellence as a mindset, not just an outcome.

### Through personalised learning and enrichment opportunities, students develop:

Confidence and independence, collaboration and teamwork skills, readiness for senior studies and meaningful contribution to society

### In Practice

- In our diverse classrooms, expert curriculum teachers use Personalised Learning Records to differentiation for Academic Honours students with enrichment and/or extension
- Students engage with 2-3 conference style meetings a term after school, driven by student interest and need.
- 1 x Learning Retreat each Year for a day of immersive enrichment.



## VALUES

**Autonomy** – Taking ownership of learning to grow as an independent thinker.

**Excellence** – Approach learning with a mindset of growth, not just results.

**Curiosity & Creativity** – Ask questions, explore ideas, and think critically.

**Collaboration** – Work respectfully with others and learn from your community.

## PATHWAYS

**Academic Readiness** – Develop the skills to tackle complex senior subjects with confidence. Engage critically and collaboratively in advanced learning.

**Early University Opportunities** – Access programs like University HeadStart while still at school. Gain exposure to higher education expectations and pathways.

**Personal & Passion Development** – Cultivate independence, confidence, and self-directed learning. Pursue personal interests and gifts beyond the curriculum.

**Contribution to Society** – Apply skills and knowledge to make a positive impact in the community. Build habits of responsibility, leadership, and ethical engagement.

*“Autonomous learners perceive learning and living as two main components of their ongoing development of potential in the cognitive, emotional, social and physical domains. Their motivation comes from within, they internalise skills, and passion learning is their driving force. Autonomous learners are never satisfied, for they perceive their needs for a nourishing life, as well as the greater needs of society.”*

– Dr George T. Betts.

## APPLY

Prospective students entering Year 7 can apply for the **Excellence: Academic Honours Program** by completing and submitting an Application Form, which is available on the school website. Applicants should include most recent report card, year 5 NAPLAN results and a written application letter of reference from a teacher. Students will also be required to complete the entry exam: **Gifted Student Ability Measure (GSAM)**. Refer to the school website for further information.

## FOR MORE INFORMATION ON OUR EXCELLENCE PROGRAMS PLEASE CONTACT

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