



Student and Families Fact Sheet

OUR ROLE



Every student is unique and therefore will need different provisions to experience academic and emotional success.

Our role is to collect, collate and act on information from formal assessments and teacher feedback, as well as collaborate with parents, external stakeholders and our students.

By identifying barriers and making suitable adjustments our students can successfully participate in all areas of school life.

OUR VISION



At The Gap State High School we believe in 'Learners who Flourish'. We support this by:

- Creating a school culture that values diversity and where all members of the school community value Thinking Big, Stepping Up, Paying It Forward and Being Kind.



- Advocating for and honouring our students' strengths, cultural traditions and backgrounds so that they may experience academic, social and emotional success, alongside their similar-aged peers.
- Collaborating with school, community members, and parents to provide meaningful pathways for all students.

The aim for diverse learners is to feel a sense of belonging and to participate in the school community, but also actively engage in learning, alongside their similar-aged peers

OUR TEAM



The Student Support Services team comprises of specialist teachers who support diverse learners through mentoring and/or academic support. Our team consists of:

- Head of Department – Student Support Services
- Junior Coordinator – Student Support Services
- Senior Coordinator – Student Support Services
- Differentiated Support Coordinator
- Student Support Mentors
- Advisory Visiting Teachers e.g. Speech Language Pathologist, School Youth Based Health Nurse, Occupational Therapists and Physiotherapists

Our team works alongside the Head of Year, Guidance Officer, Nurse, Chaplain and Deputy Principal to ensure there is a whole school approach to support student wellbeing and learning.

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OUR DIVERSE LEARNERS



The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is the way in which The Gap State High School identifies, monitors and makes reasonable adjustments for students with disability. Adjustments are made on differing levels of support that are appropriate to our students.

These levels are listed below:

1

Quality differentiated teaching practice

Adjustments made in the classroom by classroom teachers

2

Supplementary level of adjustment

Adjustments made at specific times for specific activities

3

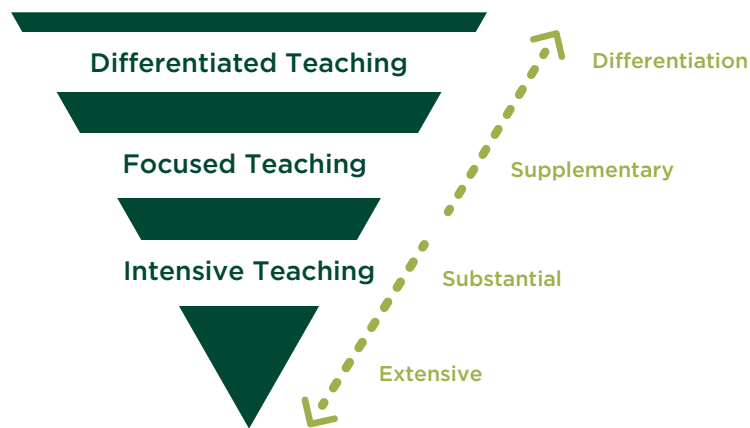
Substantial level of adjustment

Adjustments made on most days at most times

4

Extensive level of adjustment

Adjustments are made at all times



CONTACT DETAILS

Student Support Leadership Team – Wellbeing Hub #1

- Head of Department – Student Support Services: Emma CULLEN eecl0@eq.edu.au
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- Junior Coordinator – Student Support Services: Jason ASHTON jjash0@eq.edu.au
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