

Student Leadership Application

We Value



Student Leadership plays an important role in our school community and living our values. Decisions made in the school must always consider the impact, development and opportunities for students. Student views need to be heard and the Student Leadership Team structure allows this to happen.

Leadership requires the acceptance of a significant number of responsibilities. This is your opportunity to make a difference. Hard work, creative thinking, the ability to influence, a willingness to listen and respect others are key elements to a good leader. Leadership is also about mentoring and support to develop the leaders that come after you.

I encourage you to accept the challenge of Student Leadership. Your school life can potentially be filled with memorable experiences with the opportunity of becoming a Student Leader.



Anne McLauchlan
Principal

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Student Leadership

The Student Leadership team will consist of 4 School Captains, 8 House Captains from the Senior School and 4 Captains from the Junior School. They will work with House leaders appointed from Years 7-11. All leadership positions are from July 2022 to June 2023.

Students who are elected to leadership positions must:

1. have an attendance rate of 95% for the current school year
2. have an effort and behaviour record of consistently "very good" and above
3. have been actively involved in the category/area they are nominating for

As student representatives for the whole school community, all leaders are expected to uphold the high standard and reputation of The Gap High School. Students can also have their leadership position retracted at any time for inappropriate behaviour or not fully participating in their role or meeting school and leadership expectations

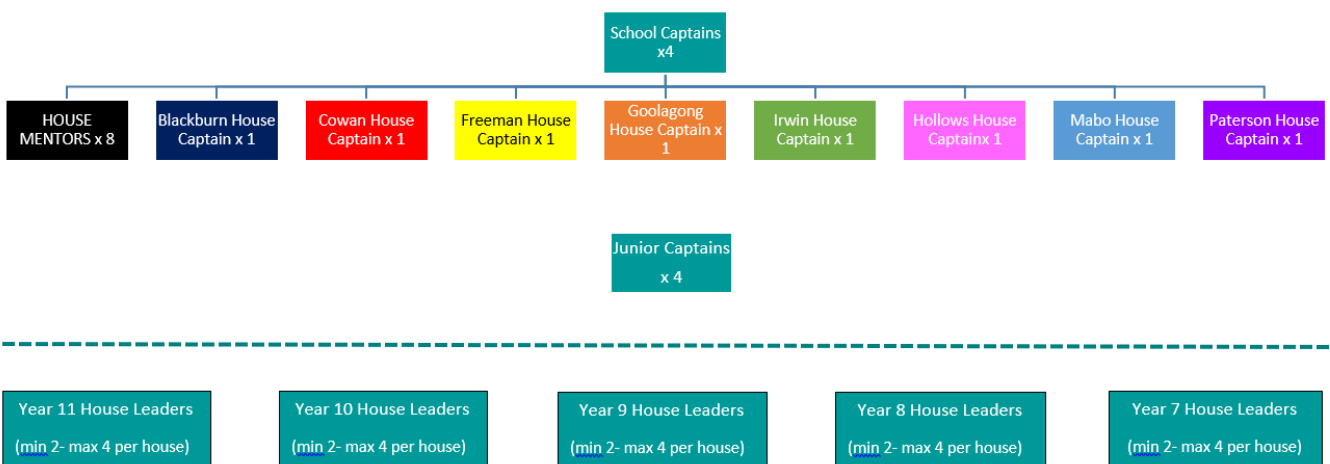
Student leadership positions are not available to students who have been suspended during the last two years. An application for special consideration can be made to the Principal concerning selection criteria.

For all positions, the Principal has the final right of appointment or veto at any stage throughout the selection process for all leadership positions.

The Student Leadership Team are expected to attend the following:

1. Senior Leaders are expected to attend the first three days of the Moreton Island Camp to develop team relationships. Cost TBA.
2. Leadership Retreat – Captains only two days. Thursday 23 and Friday 24 June in JA Robertson Hall. Week 10 Term 2. (Subsidised by the school)

Senior School Captains are encouraged to purchase a school blazer (approximately \$120) to be worn on official occasions, to school during winter months (June to August) and at appropriate times designated by the Principal. House captains are also encouraged to purchase blazers



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Student Leadership Role Descriptions

School Captains

The role of the School Captains are to represent the school and act as ambassadors and role models through their conduct on a daily basis and at whole school events. The School Captains will be required to deliver speeches and lead events, including school assemblies. The Senior School Captains are instrumental in initiating and leading the senior legacy project.

School captains lead, support and assign duties to the House Captains in proposing and creating change and improvement in wide-ranging aspects of the school. They work with other students, staff and the Senior Leadership Team to create opportunities for authentic student voice and influence decision making, advocating for and representing the voice of students across the school.

School Captains will also organise and chair weekly meetings with the student leadership team. It is their duty to ensure the House Captains are fulfilling their responsibilities and meeting the expectations of their roles.

House Captains

Each house will have one House Captain. These roles will work closely with the School Captains supporting their work with student voice. The House Captains will be ambassadors for their houses and represent their houses at whole school events. They will liaise with their respective House Mentors, hold regular House Meetings with the House Mentor and House Leaders to support and initiate house culture and pride. They will be involved in assembly planning and delivery with the School Captains, organising competitions, assist with the running of sports, arts, community and growth events and action projects to support various initiatives and promote the ethos of each house.

Under the leadership of the School Captains, House Captains may initiate Lead Learner, Wellbeing and Support, Community, Environment & Sustainability, Culture & Diversity, Facilities, Events & Fundraising initiatives. House Captains are to share the workload and propose collaboration across houses to initiate activities.

House Leaders

House Leaders will work with the other House Leaders and students in their house to carry out assigned duties to enact initiatives by their House Captains.

Year level House Leaders are also able to support the work of the Head of Year to enable student connectedness in year level activities. This could be organizing action projects and social events and promoting the work of student voice.

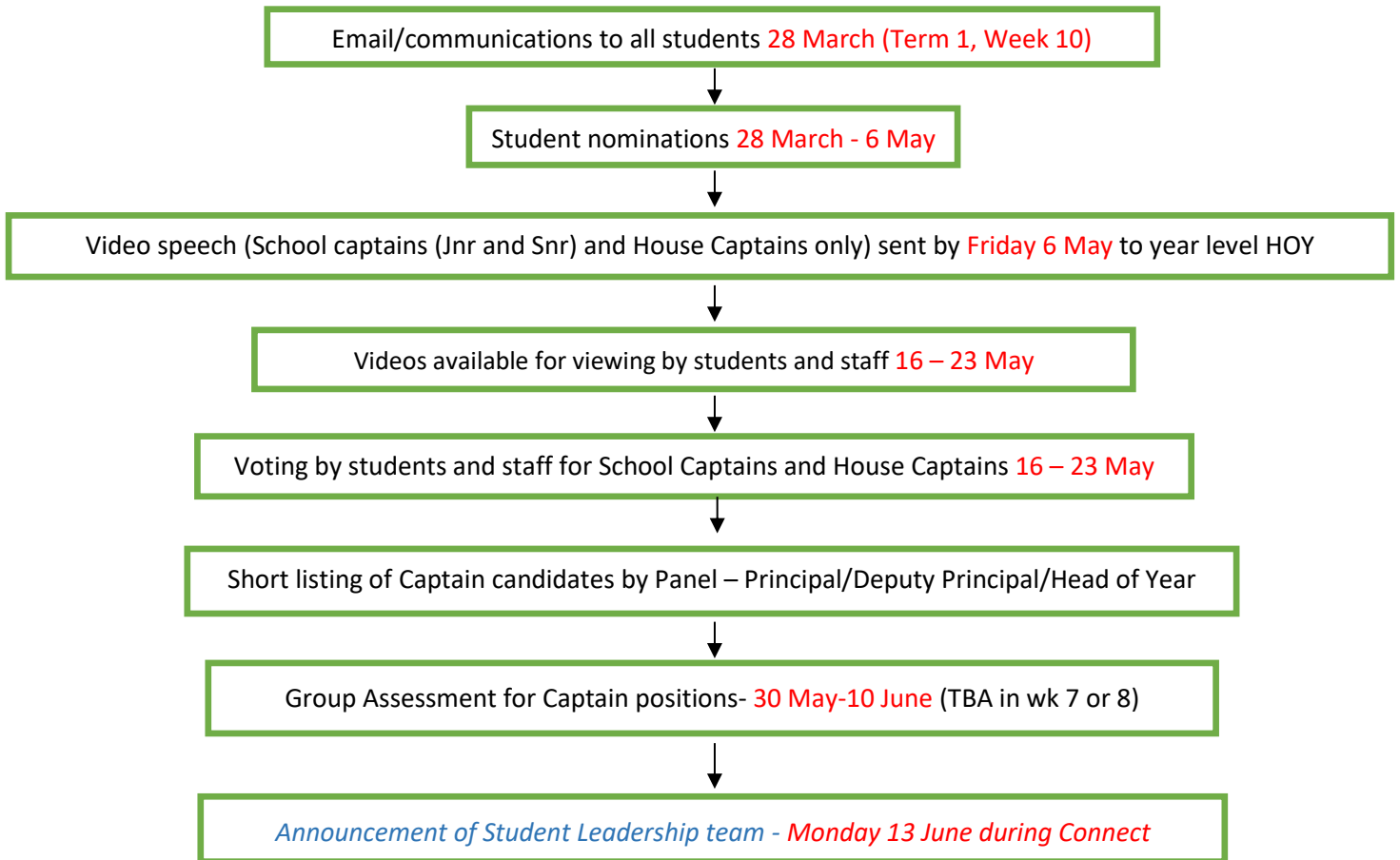
Examples of Initiatives/Opportunities

<p>Wellbeing and Student Support</p> <ul style="list-style-type: none"> • Mental health awareness & events • Activities at lunch • Safe spaces/gardens • Positive relationships • Student wellbeing initiatives 	<p>Facilities</p> <ul style="list-style-type: none"> • Working bees • Raise money for improving facilities • Identify potential improvements and propose changes 	<p>Community</p> <ul style="list-style-type: none"> • Community events • Communication with students (Instagram) • Advertise for events • Assemblies • Support service groups 	<p>Lead Learner</p> <ul style="list-style-type: none"> • Support other students • Promote learning /study groups • Support information evenings • Promote STEAM • Student engagement 	<p>Events & Fundraising</p> <ul style="list-style-type: none"> • Free Dress Days • Gratitude days – World Teachers Day, • Values Days • Action Projects • Carnivals • Teacher vs Student • Arts Activities • Anzac Day • Fundraising events • A4A activities • Events support 	<p>Culture and Diversity</p> <ul style="list-style-type: none"> • Celebrate /raise awareness of diversity & culture eg, NAIDOC week • Create opportunities to be active global citizens 	<p>Environment & Sustainability</p> <ul style="list-style-type: none"> • Promote and improve the sustainability of the school • Organise environment/sustainability events
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Process for selection of School Captains, House Captains and House leaders



Applications for positions must be submitted by **3pm Friday 6 May 2022** to your year level Head of Year.

Year 7	Ms Munro	amunr48@eq.edu.au
Year 8	Mr Smith	rsmit925@eq.edu.au
Year 9	Ms Wood	rwood165@eq.edu.au
Year 10	Mr Clarke	mclar445@eq.edu.au
Year 11	Ms Donovan	rsdon0@eq.edu.au

Your application needs to include:

NB. All students must complete Sections 1 and 2. ** Section 3 is only for those students applying for School Captain and House Captain Positions.**

1. The Leadership Application Form with your response to the provided questions (no more than 3 pages)
2. Your character strengths survey
3. **Video speech (Students who wish to apply for School captains (Junior and Senior) and House Captains must submit one of these)**
 - a. Video must be no more than 2 minutes long.
 - b. Up load your video to YouTube (keep private mode) and **share the YouTube link in your application**
 - c. These videos will be available on a STILE student leadership page for students to view.

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Helpful topics for writing your application for Leadership Positions

Know your character strengths and how they inform your leadership

- *Thinking*– creativity, curiosity, judgment, love of learning, perspective
- *Action*– bravery, perseverance, honesty, zest
- *Heart* – love, kindness, social intelligence
- *Community* – teamwork, fairness, leadership
- *Patience* – forgiveness, humility, prudence, self-regulation
- *Meaning* – appreciation of beauty and excellent, gratitude, hope, humour, spirituality.

Instrumental Music	Clubs	Student support	Enrichment programs
Orchestras Stage bands Concert bands String ensembles Percussion ensembles Camps Big Band etc.	Public Speaking Committees Chess Club Chaplaincy group Student Council Tech Crew Climbing Club Gap Greenies	Learning Assistance Peer tutors Tutorial programs Study enhancement courses Volunteers	University vacation schools Excursions School study tours Music tours Ski trip China trip Volleyball trips Visual Arts camp APPS LAUNCH

Sporting Representatives	Cultural Development	Competitions	Community Service
Regional State National House competitions Cross-country Athletics Swimming Sporting Teams	Debating Public speaking School choirs Drama evenings Musical evenings Film evenings Art Festivals	Australian Schools Science Computing, Math, Science, Graphics, Art, English Chinese Speaking Readers' Cup	Senior Citizens' Concert Outreach Week Harmony Week Charity support includes: • Rotary Club • Lions Club

Student Leaders' Pledge

I accept my leadership badge with dignity integrity and to uphold the trust of the school community throughout my leadership term.

I pledge to always have the courage to hold myself and others accountable for our actions.

I will always uphold my commitment to the school and all that it stands for.

As a pledge of my service and character I promise to be cooperative, considerate and courteous at all times.

I make this pledge as my personal commitment to the students, staff and parents of The Gap State High School.

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Leadership Application Form

Name: _____ House: _____ Connect Class: _____

Please select the position you are interested in. You are able to indicate a preference if you wish to be considered for School captain, House captain or House leader. **These need to be numbered 1-3.**

<i>Position</i>	<i>Preference (1-3)</i>
<i>School captain</i>	
<i>House Captain</i>	
<i>House Leader</i>	

Parent / Guardian support

As a parent / guardian of _____, by signing this form, I agree to support my student through the leadership process.

Parent Name _____ Parent Signature _____

Student Name _____ Student Signature _____

Office Use only

Date Submitted: _____ Received by: _____

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All students are to complete the following questions

Successful leadership begins with the willingness to lead yourself first. To lead effectively, you must discover your strengths and values, and make a commitment to invest in growing and developing while capitalising on these in order to best serve others and the common good.

The following are reflection questions to help you think about your leadership qualities. In no more than 3 x A4 pages, please respond to the following questions considering your strengths, leadership potential/qualities and ideas:

1. To complete the following questions applicants are required to complete a current character strengths survey <https://www.viacharacter.org/Survey/Account/Register> . *Attach your printed results with this application.
2. Think about a time where you have demonstrated leadership in the past. What qualities/strengths helped you succeed?
3. How has your sense of self-worth and compassion helped you to lead?
4. What are your 5 top character strengths

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5. How could you use these strengths to:
- a) be a positive leader (cultivate and inspire positive mindset and attitude and a thriving whole school community)

b) energise the Leadership group?

6. In relation to your character strengths how could you use your five most underused signature strengths to develop more as a leader?

7. Leadership can be complex – how would you navigate the tension between Leadership responsibilities and academic studies?

8. Why do you want to be involved in leading the student body at The Gap State High School?

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9. What would you like to learn from your involvement as a leader at The Gap State High School?

10. Outline any previous involvement in the school community (e.g. Debating, Performing Arts, Sport, Athletics Carnivals, Debating, Student Council, House Leader etc.) Explain how you were involved and over what time-frame.

11. What other qualities would you bring to the leadership team?

12. What do you see as a priority for the whole school, in the coming year?

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13. What ideas do you have for developing the Student Leadership team?

14. For those students submitting an application for ANY Captains position (School and House). Please type in your YouTube link below.

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