



Accelerated Music Program (AMPed)

Office Use Only
Application Submitted

Date _____

The Gap State High School Accelerated Music Program (AMPed) is a high performing curriculum program for students who show ability, initiative and a strong commitment to music success both in the classroom and in instrumental/vocal music. The AMPed program has the requirement that students complete AMEB theory courses and participated in our Instrumental and/or Vocal Music Program as part of their classroom music studies. Students are accelerated through the Australian Curriculum – Music strand one year ahead of their cohort whilst participating in the Instrumental Music/Vocal Music program. N.B. Students do not need to apply for AMPed to be considered for the Instrumental/Vocal Music program. Selection into the program requires students to complete the following application:



- curiosity
- love of learning
- creativity



- honesty,
- self-regulation
- perseverance



- gratitude
- hope
- social intelligence



- humility
- forgiveness
- fairness

When submitting **Accelerated Music Program (AMPed)** Applications please include the following documents:

1. Completed Application form
2. Photocopy of latest school report card
3. Endorsement from current instrumental/vocal teacher
4. Photocopies of any supporting documentation related to music studies pertinent to this application. This could include examination results, report card results, competition results etc.

NB. Please email the completed application form and supporting documentation to enrolments@thegapshs.eq.edu.au

Applications - 2025

Thursday 9 May 2024:

AMPed applications due

Wednesday 29 May & Thursday 30 May 2024:

Auditions

Prior to Winter holidays:

Offers emailed out

Thursday 18 July 2024:

Acceptance deadline 6:00pm

❖ *Further testing dates may be made available if required*

Selection Process – AMPed

All students applying for entry must undertake a short-written theory exam that will occur on the same day as their performance audition. This will consist of preliminary theory concepts – pitch (treble and bass clef note names); rhythms (note types and time signatures) and terms and signs – all of which students will have encountered in their performance repertoire. The practical audition will consist of scales, studies and set pieces that can be found on the school website. The results from this audition and test, application responses and referee statement will be considered when assessing applications. The testing and administration fee is \$90 for each excellence program application, unless the student is applying out of catchment.

Students may audition on any instrument supported by DET's Instrumental Music Program (Strings, Woodwind, Brass or Percussion). We encourage students to demonstrate their skills on these primary instruments first but also use their audition time to showcase any other instruments (including voice) that they play at a high level. Additionally, limited places exist for students of Piano, Guitar or Electric Bass as the Department of Education does not support a program for the instruction of these instruments. Students who have attained AMEB Grade 3 level instrument (or equivalent) on these instruments are encouraged to apply with the expectation that they participate in our Instrumental or Vocal Music program when invited.

Vocal students wishing to audition should be a member of their school choir and it is highly recommended that they are having vocal lessons.

Applications will be reviewed by the Accelerated Music Program (AMPed) Entry Panel. All decisions made by the Panel are final. **Note:** Should students not receive an offer in the first round of testing, this does not mean they are unsuccessful. Applications will be held over until the next round to be considered against other candidates.

The testing and administration fee is \$90. It is non-refundable and payable when you lodge your application. Out-of-Catchment students will be required to pay an out-of-catchment fee of \$100 plus the application fee of \$90 (\$190 in total).

Accelerated Music Program (AMPed) FAQs

Can I submit an Honours application without enrolling my child?

- NO. Applications will not be considered unless a completed enrolment application is submitted. This includes providing all supporting documentation and payment of fees.

Can out of catchment students apply for the Honours program?

- YES. The Gap State High School has an Enrolment Management Plan. A limited number of places are available for students who live outside the catchment and, in the first instance, these places are reserved for students who qualify and are offered a place in Excellence Programs.
- Out of catchment enrolments applying for AMPed must first submit an Application for Enrolment to be considered for wait listing, prior to progressing through the AMPed Selection Process.

Can we apply for more than one Excellence Program?

- YES. Students may apply for both Academic Honours and Accelerated Music Program or Academic Honours and Elite Volleyball Program. Students are unable to accept a position in both the Accelerated Music Program, the Elite Volleyball Program or Honours German Immersion.
- Students applying for more than one program (Academic Honours, Elite Volleyball Program (EVP) and AMPed) must indicate this on their application. Students are not able to participate in EVP and AMPed concurrently, but MAY be accepted into both Honours and AMPed if successful for 2024.

Will my child have access to all specialist/elective lessons?

- NO. Students successful in obtaining places in the AMPed Program are advised that due to the requirement to complete AMEB theory studies access to other Arts subjects (Visual Art, Drama and Media Arts) in the timetable may be restricted in Years 7 and 8.

Does acceptance into AMPed guarantee a place for the length of the program?

- Students must maintain high academic standards in all subjects (A/B) to retain their place in the program.
- Should an out of catchment student wish to withdraw from an Excellence program, the principal may cancel the student's enrolment.

What options are there for my child if they are unsuccessful in applying for AMPed?

- Accelerated Music runs in parallel with our Instrumental Music Program. Students who are unsuccessful in their application for AMPed will be automatically accepted into the Instrumental and/or Vocal Music Program unless their audition indicates they are at beginner level.
- Enrolment in the Accelerated Music class is not required to participate in Instrumental Music at The Gap State High School.



The Gap State High School 2025 Excellence Programs – Accelerated Music Program (AMPed) Application Form

Student Details

| | | | |
|------------------------|--|------------------------|--|
| Surname: | | First Name: | |
| Date of Birth: | | Parent/Guardian Phone: | |
| Parent/Guardian Email: | | | |
| Residential Address: | | | |

| | |
|---|---|
| Have you submitted your Enrolment Application? | <input type="checkbox"/> Yes <input type="checkbox"/> No (If 'NO', this application will not be processed) |
| Do you live out of catchment? <small>An out of catchment map is available on The Gap State High School's Website.</small> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| What is your current school? | |
| Are you applying for more than one Excellence Program? I.e. Academic Honours, Accelerated Music Program (AMPed) and/or Elite Volleyball Program | <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which one/s: _____ Application Fees per Program: \$90 (In-Catchment) \$190 (Out-of-Catchment Fee + Application Fee) |

STUDENT TO COMPLETE

**Outline why you believe you would be a suitable applicant for the AMPed program.
What characteristics do you feel you have that would enable you to maximise the opportunities that
this program can offer?**

**Refer to not only your music ability, but also your involvement in your school and/or local community and the personality traits that will
enable you to be a valuable member of this program.**

| | |
|--|--|
| | |
|--|--|

| Academic Results: (Year 5 Semester 2 results only) | | Date of report card | |
|--|--|---------------------|--|
| <i>Please provide your most recent academic results for the subjects below</i> | | | |
| Music | | Effort | |
| English | | Effort | |

| Student Report Card | |
|---|--|
| The applicant's most recent report card accompanies this application. | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| AMPed | |
|--|--|
| Instrument/s played | |
| Performance AMEB/or Equivalent Grade | |
| Theory AMEB (note: all students in Year 7 will be working on Grade 1 Theory so no previous study is necessary) | |
| Has or will your child audition for GRIPPS or other regional orchestras such as SHEP? | <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which program: _____ |

| REFEREE: A Teacher who can confirm musicianship of the applicant and their ability to succeed in the AMPed program. <i>(Please note a family member is not a referee)</i> | |
|--|---|
| Referee Name: | |
| Relationship to Applicant: | |
| Referee Phone Number: | |
| Referee Comments: (NB. Please write in the space provided or submit as an attachment to the student's AMPed application) | <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> |



The Gap State High School Core Values – Student Response



- curiosity
- love of learning
- creativity

Provide evidence of when you demonstrated **Thinking Big**:



- honesty
- self-regulation
- perseverance

Provide evidence of when you demonstrated **Stepping Up**:



The Gap State High School Core Values – Student Response



- gratitude
- Hope
- social intelligence

Provide evidence of when you demonstrated **Paying it Forward**:



- humility
- forgiveness
- fairness

Provide evidence of when you demonstrated **Being Kind**:

Have you included the following documents?

- ☐ Completed AMPed Application form.
- ☐ Photocopies of any supporting documentation related to the values criteria.
- ☐ Attached the latest copy of school report card.
- ☐ Endorsement from music referee.

Parent Guardian Permission

| | | | |
|---|--|-----------|--|
| Parent/Guardian 1 Name (Please print) | | Signature | |
| Parent /Guardian 2 Name (Please print) | | Signature | |

Payment Methods: Due by **Thursday 9 May 2024**

| | |
|---|--|
| • | Direct Banking Payment can be made to BSB. 064 174 Acct No. 00090008 Ref: Surname AMPed24 Your Receipt Number: |
| • | In person at The Gap State High School Payment can be made by EFTPOS at the school office. Office Hours are Monday to Friday, 8:00am to 3:00pm on school days. |

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