

Different QCE Pathways explained?



Facts & FAQs

VOCATIONAL EDUCATION PATHWAY & BLENDED PATHWAY

What are the different ways to the QCE?

The Queensland Certificate of Education (QCE) is Queensland's senior schooling qualification. The QCE offers students flexibility in what is learnt, as well as where and when learning occurs. At The Gap State High School, students are typically on three distinct pathways; a Tertiary Pathway, a Vocational Pathway or a Blended Pathway - with both ATAR and Vocational Education outcomes.

Vocational Education Pathway

Students on a Vocational Pathway have intentions of leaving school and entering the workforce, or enrolling in further vocational education. By the completion of Year 12, students on this pathway have successfully obtain an AQF Certificate I-IV or Diploma qualification. Students on this pathway have been able to achieve this through internal and external offerings or a school based apprenticeship or traineeship (SAT). Students should select subjects from the range of applied and VET offerings available on campus, or access many of the available external institutions. The aim is for students to be work ready upon completion of Year 12.

Blended Pathway

It is quite common for students to be unsure of their post-schooling pathway. Having the option of university access or work force qualifications equips students with the necessary qualifications once they have decided upon their desired pathway. The minimum eligibility requirements to obtain an ATAR make it possible for students to achieve both an ATAR and Vocational qualifications during Year 11 & 12. Students select a minimum of four General Subjects and one applied, or Certificate III or above, to be eligible for the ATAR. The certificate or diploma qualification provides the students with a work ready qualification.

Students are encouraged to access vocational education offered here on campus. Accessing external providers or school based apprenticeships or traineeships will result in students missing a day of their schooling. Dependent upon the timing of subjects within the timetable, students will miss whatever subjects fall on that day. With three periods per senior subject, a student who is off campus for a day will miss one-third of that subject. Missing one-third of a General subject makes it difficult for students to maintain satisfactory progress. If a high end ATAR is desirable, this is not the pathway. This is suitable for students who wish to gain an ATAR for access into university, aiming to move into their most preferred course internally.

Different QCE Pathways explained?



Facts & FAQs

VOCATIONAL EDUCATION & BLENDED PATHWAY

FAQS

How do I maintain schooling if I am in an off campus program?

Students in an off campus program are required to adhere to the assessment schedule and requirements of their subjects. Open communication with the teacher and fellow students is required to limit the impact of missed time. Any subject that falls on the same day as the off campus activity will result in missing a third of that subject. To alleviate some of the workload, students in an off campus program will typically have a reduced subject load, resulting in studying five subjects instead of six. They will also be provided with an off-campus lesson (OCP), this is independent study periods. If a high quality ATAR is still important for students on this pathway, they should be studying five General subjects absence from General subjects will make it challenging. Students who cope well have high self-regulation.

Can I study multiple VET offerings?

The short answer is yes, you can study multiple VET offerings. Students wishing to pursue multiple VET offerings should consider the following factors. QCAA guidelines around students studying multiple VET offerings. If the qualifications come from the same training package, the maximum amount of QCE credits available to students is 8 QCE credits. For example, if a student were to study a Certificate II Sport & Recreation and also a Certificate III in Fitness, these qualifications come from the SIS training package and would net students a maximum of 8 QCE credits. Another QCAA guideline surrounds the requirement for a certain percentage of new learning between qualifications for full credits to be awarded. If there is not a certain level of new learning, partial credits will be awarded. Many qualifications share some common competencies. If they share too many of the same there is not enough 'new learning' and points will not be awarded twice by QCAA for the 'same learning'.

The final consideration is how the courses are funded. This is discussed in the 'Certificate qualifications and how are they funded?' video and supporting fact sheet. Students who enrol in multiple external offerings may spend more than one day out of a school a week. Consideration must be made as to how will this impact their academic progress and compliance with their assessment schedule.

What happens if I commence a VET qualification and withdraw before completion?

QCAA awards credits for partial completion. If 50% of the competencies are completed, students will receive 50% of the available credit points. Students will not receive the qualification, however they will receive a Statement of Attainment outlining what competencies they have been achieved.

USEFUL LINKS

School Website

<https://thegapshs.eq.edu.au/>

Queensland Curriculum Assessment Authority

<https://myqce.qcaa.qld.edu.au/>

Queensland Tertiary Admissions Centre

<https://www.qtac.edu.au/student-resources>

Department of Employment, Small Business and Training

<https://desbt.qld.gov.au/>

Department of Education, Skills & Employment (Federal Government)

<https://training.gov.au/>

TAFE Queensland

<https://tafeqld.edu.au>

USEFUL CONTACTS

Guidance Officer

guidance@thegapshs.eq.edu.au

Head of Year 10

hoy@thegapshs.eq.edu.au

Head of Senior Schooling

seniorschooling@thegapshs.eq.edu.au

Deputy Principal

deputyprincipal@thegapshs.eq.edu.au