



# ONLINE LEARNING @ TGSHS

## Engaging with Online Learning – Students

### Thinking Big

- **Log in earlier** than the starting time (in case you have tech issues).
- Understand that it is against **The Gap State High School Student Code of Conduct** for students to film, record or share content without permission.
- **Be responsible** for your learning schedule and time management; flexible use of technology allows students to access content at the time and place of their choice.
- **Show growth mindset** by accepting learning opportunities, even if things don't always work the way they should.

### Stepping Up

- **Prepare** for the online session; **be an empowered learner** by making sure you attend the lesson on time, complete set work, ask questions on STILE or in Blackboard Collaborate Ultra, or have a question for the teacher which extends your understanding of the concepts.
- **Respect the integrity** of learning by participating fully only in your online sessions.
- Understand that the use of technology is to **enhance student learning outcomes**.

### Paying it Forward

- Prior to the online session, **collaborate** with other students in STILE – discussion feature. Could you help someone with an answer? If so, pay it forward and be helpful.
- **Show empathy and gratitude** to others in this new, uncertain learning environment.

### Being Kind

- **Mute your sound** (microphone/speakers) unless prompted by the facilitator to ask/answer a question.
- **Keep interactions respectful** and polite; kind language is important. There are no dumb questions, and discussion/chat comments are seen by the teacher.
- **Show self-regulation** by staying focussed and on task during the learning session; no use of mobile phones and/or other devices.
- **Respect the privacy** of yourself and others, and ensure that video capability is turned off.
- When **replying directly to a question** in a live session, start with the person's name you are directing your comment or question to e.g. "@Joseph.....".

*Learners who flourish*



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## Ground rules for discussion boards and chat functions

- Remember, if you wouldn't do or say something in real life, don't do it online; report any instances of bullying or harassment to Stymie (don't engage or respond to inappropriate messages)
- Consider anything that is written (or said) in discussion/chat is able to be viewed by all teachers
- Take responsibility for the quality of your discussion; don't post irrelevant topics, images or thoughts
- Be polite, and respect opinions of others; avoid put-downs, even humorous ones because the tone cannot always be interpreted accurately
- Build on one another's comments; work towards shared understanding; be tolerant of everyone
- Be brief; keep questions and answers succinct
- When replying to a classmate's comments or questions in the discussion board, start your own response with @Jon so that the reply is able to be linked back to the original question; make sure your answer is accurate e.g. have the theory or text notes to back it up
- Before posting your question to a discussion board, check if anyone else has asked it and already received a reply
- Don't type in ALL CAPS as it looks like you are yelling; proofread your post to make sure it has correct spelling/grammar

### Accountable talk prompts:

**EXPLAIN** *"This is my idea..."* Use to start talking about a new strategy or solution

**RESTATE** *"I think \_\_\_\_ is saying that..."* Use to explain something another person has shared in a different way

**AGREE** *"I agree because..."* Use to show agreement with another person and explain the reason you agree

**DISAGREE** *"I disagree because..."* Use to show why your thinking differs from another person's

**BUILD ON** *"I would like to build on that idea..."* Use to add on to another person's idea

**GO BEYOND** *"This makes me think about..."* Use to make a connection or link with another idea

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