

## OVERVIEW



**Vision:** To enrich high performing students using the Autonomous Learner Model, drive their passion for learning and maintain their wellbeing at school.

## Autonomous Learner Model

- Developed by Dr. George T. Betts
- First gifted and talented model that focuses on *the whole child*.
- This approach focuses on delivering curriculum 'with' the students rather than 'to' the students.

*"Autonomous learners perceive **learning** and **living** as two main components of their ongoing development of potential in the cognitive, emotional, social, and physical domains. Their **motivation comes from within**, they **internalise skills**, and **passion learning is their driving force**. Autonomous learners are **never satisfied**, for they perceive their needs for a nourishing life, **as well as the greater needs of society**."* – George T. Betts

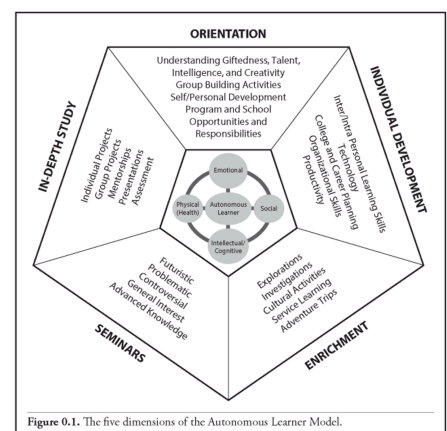


Figure 0.1. The five dimensions of the Autonomous Learner Model.

Reference: (Betts, G. T., Carey R. J., & Kapushion, B. M. (2021). *Autonomous Learner Model Resource Book*. Routledge.

## THE PROGRAM



First Year	Second Year	Third Year
Orientation Individual Development Enrichment Seminar	Orientation Individual Development Enrichment In-Depth Study	Orientation Enrichment In-Depth Study
2-3 Outside Class Sessions Per Term	1x Learning Retreat each year	Personalised Learning Record

## APPLICATION



1. Apply via the school website: Curriculum/Excellence programs/Academic Honours
  - a. Most recent Report Card
  - b. Yr 5 NAPLAN results
  - c. Written application
  - d. Letter of reference from student teacher
2. Students complete the entry exam: GSAM (Gifted Student Ability Measure)
3. Receive offer letters